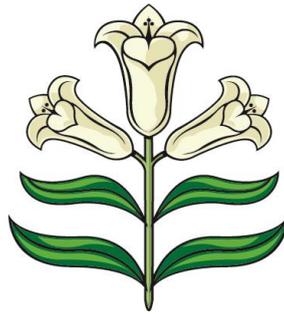


St. Anne's P.S.

Positive Behaviour Policy



Revised: September 2012
Reviewed: September 2014
Staff Training: August 2015
Next Review: September 2016

*“Be it known to all who enter here
that Christ is the reason for this school;
the unseen, but ever present, teacher in its classes,
the model of its staff and the inspiration of its pupils.”*

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St. Anne's Primary School

A Whole School Positive Behaviour Policy

Introduction

The Board of Governors, principal and staff at St. Anne's Primary School believe that, in St. Anne's each pupil is valued and supported and that it is a place where each person has an opportunity to develop to their full potential. St. Anne's will strive to provide a place where effective learning can take place in a safe and secure environment.

It will be the intention of St. Anne's that the policy will be implemented, reviewed and regularly updated.

Aims for Positive Behaviour

1. Our policy will promote good behaviour rather than bad behaviour.
2. Each pupil will be encouraged to fulfil his/her moral, spiritual, intellectual, physical, aesthetic and emotional potential.
3. Each person in the school community will be valued as an individual.
4. We aim to establish a community wherein pupils, teacher, parents and support staff enjoy a sense of belonging and have an important part to play.
5. To provide support and guidance at all times.
6. To create an atmosphere of mutual positive regard.
7. To encourage and develop a sense of self-esteem.
8. To develop an awareness of the needs of others through self discipline and a code of conduct.

Objectives for Positive Behaviour

1. To create an atmosphere in which pupils respond positively in class, take pride in their work and show both interest and attention.
2. To provide opportunities for pupils to develop mutual respect for the rights of others.
3. To provide opportunities for pupils to develop positive attitudes to conflict management.

Rights and Responsibilities

There are three categories to be considered:

- Pupils
- Staff – (all staff, volunteers and the Board of Governors)
- Parents

Rights	Responsibilities
<p>Pupils</p> <ul style="list-style-type: none"> . To be safe and secure . To have problems taken seriously . To be treated respectfully as a worthwhile person . To have efforts and work valued . To hear and be heard express their opinion . To be happy and self-assured 	<p>Pupils</p> <ul style="list-style-type: none"> . To obey classroom rules and behave appropriately in the class/playground . To communicate their concerns and ask for help when needed . To treat other adults/children/property with respect . To complete work to their full potential. . To listen well and show courtesy when another person is speaking . To develop self discipline and honesty
<p>Staff</p> <ul style="list-style-type: none"> . To be respected by pupils, staff and parents . To work in a safe, clean, healthy environment . To deliver the curriculum in a trouble free environment . To be consulted and informed on matters associated with the school . To have opportunities for professional development 	<p>Staff</p> <ul style="list-style-type: none"> . To show respect to pupils, staff and parents . To create and maintain a safe, clean, healthy environment . To create a stimulating, happy, learning environment . To develop children’s confidence and self-worth . To prepare well and teach thoroughly . To implement school policy and practices . To identify and act upon opportunities for professional development
<p>Parents</p> <ul style="list-style-type: none"> . That their child will have the opportunity to learn in an environment best suited to its needs . To be informed of the child’s academic progress and any concerns or difficulties . To have their concerns listened to and dealt with fairly . To receive/have access to school policies and procedures . To be kept informed about all aspects of school life which concerns their child 	<p>Parents</p> <ul style="list-style-type: none"> . To ensure children attend, are punctual and are well presented . Check and sign homework . Attend consultations and parent’s nights. Support the teacher in relation to the child’s learning . To inform the school of any concerns/problems at home which may affect the child in school and do so in a calm reasonable manner . To co-operate with school policies/procedures e.g. note to explain absences . Have a positive attitude to school and staff and equip their child properly for school . Support the school in promoting good manners and moral behaviour

School Rules

Movement and safety

Pupils should:

- Move in a safe orderly manner within the confines of the school building.
- Keep to the left hand side of corridors where possible.
- Use corridors by walking in single line under supervision of a teacher/classroom assistant.
- Play safely in the playground and follow the playground rules.

Learning

Pupils will be encouraged to:

- Give of their best at all times.
- Present work of an acceptable standard as determined by teachers.
- Listen to and respect the views and opinions of others.
- Complete and present homework signed by parent/person with parental responsibility.
- Have note to explain non-presentation of work, absence, non-participation in other curricular areas e.g. P.E./Swimming.
- Have regard for punctuality and attendance.

Communication

Pupils should:

- Raise a hand if they wish to speak.
- Show courtesy when another is speaking.
- Speak respectfully to adults and peers alike.
- Knock, enter and wait permission to speak when visiting another classroom.

Respect

Pupils should:

- Show courtesy and good manners to visitors and when representing the school outside
- Take care of books, equipment and all aspects of school property and respect the property of others
- Be polite, kind, thoughtful and considerate to everyone
- Treat adults with respect – e.g. stand back to allow adults through the door first

At all times the safety of children is paramount and this is implicit in the rules.

We do not accept:

- Bullying
- Stealing
- Bad language
- Fighting
- Destruction of property

Rewards

In St. Anne's Primary School, fair and effective rewards will:

- Contribute to the ethos of the school
- Positively recognise and reinforce good behaviour
- Be available to all pupils
- Encourage pupils to take responsibility
- Be appropriate to meet individual needs
- Reflect a variety of methods
- Be consistent
- Provide opportunities for involvement of all teaching/non-teaching staff
- Provide opportunities for parental involvement
- Promote self-esteem

Examples of these would be stickers, stars, certificates, private praise, whole-class praise, peer praise, individual or whole-class privileges, giving of responsibility, mention at assembly, medals, extra playtime, and others where appropriate.

Sanctions/procedures

At St. Anne's Primary School we are aware that sanctions should:

- . Be immediate and discrete
- . Provide school with opportunities to make low level response to pupil behaviour
- . Be fair
- . Be consistent
- . Be appropriate to meet individual needs
- . Keep self-esteem intact
- . Be recorded in Pupil Profiles if necessary (inc. child's own explanation or letter of apology)

Where possible teachers will always try to catch a child being good and praise this behaviour (ignoring minor misbehaviour to focus on positive behaviour).

We consider inappropriate behaviour to be ranging in seriousness from such things as:

- Not staying in seat, teasing, interrupting the teacher, name calling, cheekiness, answering back.
- Arguing back, throwing things, rudeness to peers, defiance, offensive gestures, spitting, destroying own or others work.
- Hitting back, kicking, fighting, swearing at staff, lying, stealing, physical abuse, verbal abuse, vandalism, extortion, bullying, running out of school.

Examples of sanctions:

(parents may be consulted at any stage throughout sanction procedure)

- Eye-contact
- Hand sign
- Rule reminder
- Warning 1, 2, 3
- Visual warning (e.g. Golden Warning; name moved from sun to cloud, etc)
- Related sanction e.g. completing work, cleaning up mess, loss of class privilege, letter of apology.
- Move place
- Cooling off time/thinking time

- Loss of After-school activities
- Inform/liaise with senior member of staff
- Meeting with parents (inform Principal) (Principal present as required)
- On report to Principal
- Formal letter to parents
- Meeting with Parents and Principal – behaviour contract
- Suspension
- Expulsion

If suspension or expulsion were considered the school's Board of Governors within the framework of the CCMS guidelines would examine these options issued in November 1995.

Breaches of discipline outside school

Inappropriate behaviour while representing the school on educational visits, after-school activities and whilst wearing their uniform to and from school, will warrant specific sanctions.

These may include:

- Informing parents immediately
- On Principal report
- Behaviour Contract
- Exclusion from future trips/residential visits/after-school clubs.

Links with other policies

This Positive Behaviour Policy does not exist in isolation. It compliments our range of pastoral care and safe-guarding policies, including:

- Special Educational Needs
- Child Protection
- Anti-bullying
- Literacy
- Numeracy

REVIEW AND MONITORING OF THE POLICY

The policy will be reviewed every two years by the Principal, staff and Governors.